



## Support for Learning – Cycle of TAC review – 2019-2020

Craighead Primary School operates within a three term academic year.

Class teachers meet with the HT/DHT once a term to discuss Support for Learning within their particular stage and class. As well as discussion on those children who are on staged intervention, these meetings cover a range of areas such as:-

- **Care and Welfare**
- **Class Assessment Results**
- **Standardised Assessment Results**
- **Support and Extension Groups**
- **Seasons for Growth**
- **Delayed Co-ordination Development – Smart Moves**
- **Pupil Achievement**

Depending on the level of intervention required, families will have either one or two TAC review meetings per year – usually in October and/or May. DHT responsible for ASN will organise, chair and minute these meetings. Claire Loney co-ordinates the P1-7 TAC reviews and supports the Nursery for transition purposes.

The TAC review Cycle for SFL involves Class Teachers continuing to meet with the DHT on three occasions a year – Term 1, Term 2 and Term 3. However, class teachers would review and set new targets on two occasions throughout the year:-

- **Term 1**
- **Term 3**

This would mean that targets set in **Term 1** (October) would last from October to May and those targets set in **Term 3** (May) would last from May to the following October.

Formal Pupil Support Group will be implemented on six occasions throughout the year and class teachers may be invited along to these meetings. It has been decided that we will take a more holistic and flexible approach whereby we do not have a particular focus on specific year groups, instead looking at where there is greatest SFL need and focusing the PSG accordingly.

In addition we will focus on further embedding PSG specifically for nursery – titled 'Support for All' Meetings, whereby Health Visitors are invited. They have a key role as they are the Named Person for children before statutory school age.

Our Educational Psychologist is Julie Docherty. Julie will chair all PSGs. DHTs will minute and action these meetings.

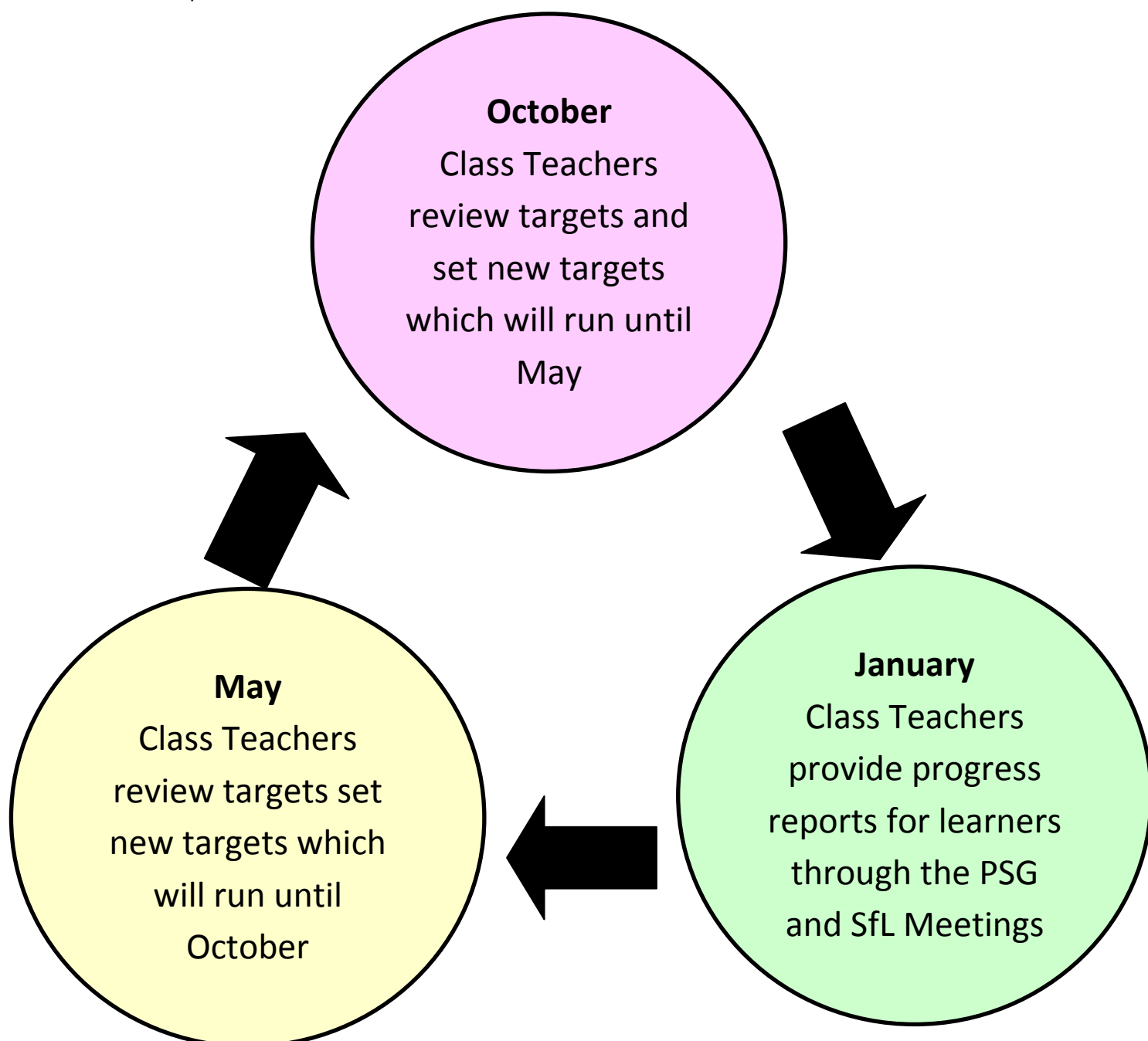


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Before bringing a child's name to PSG, there is a requirement for CTs to have demonstrated ways in which they have provided differentiation (4 aspects) to meet the child's need. If it is felt that further support is still required after the four aspects of differentiation have been provided, then the child's name should be submitted to the PSG. All children who require intervention will have a Differentiation Plan – which in turn may lead to a Wellbeing Assessment and Child's Plan if required.

Such PSGs will provide opportunities for teachers to discuss learners' progress with SMT, Educational Psychologist and other stakeholders such as:-

- Social Workers
- Speech and Language Therapists
- Support for Learning Teacher
- Specialist Nurses





### Support for Learning – Yearly Plan

#### Term 1 – October to January

- Support for Learning meetings take place – CTs and SfL Teacher meet with DHT
- Pupil Support Groups take place Ed Psych, CTs etc invited to attend
- **Teachers evaluate and set new targets– Oct to May**
- TAC Review Dates are organised by DHTs for all families
- TAC Review meetings take place in October / November – Educational Psychologist, parents + other relevant attendees invited.

#### Term 2 – January to April

- Support for Learning meetings take place – CTs and SfL Teacher meet with DHT
- Pupil Support Groups take place Ed Psych, CTs etc invited to attend
- TAC Review Dates and meetings are organised and implemented for all children who only require ONE TAC review per year
- P6-7 Enhanced transition Planning discussions with Secondary SFL

#### Term 3 – May to October

- Support for Learning meetings take place – CTs and SfL Teacher meet with DHT
- Pupil Support Groups take place Ed Psych, CTs etc invited to attend
- **Teachers evaluate and set new targets – May to Oct**
- TAC Review Dates are organised for all children who require TWO meeting
- TAC Review meetings take place in May – Educational Psychologist, parents and other relevant attendees invited
- P6-7 Enhanced transition Planning complete with Secondary SFL