


Learning from Home 	Primary 7	Mrs Paterson	Week beginning: 11.5.20
Literacy	<p>READING</p> <p>Focus: making inferences about a text by interpreting literal (it is clearly written in the text) and inferential (you need to look for clues) information</p> <p>Bugclub (Novel Study)</p> <p>I have planned activities for another 3 week block (11.5.20 - 29.5.20)</p> <p>Each week, the chapters I would like you to study will be allocated within Bugclub and the written tasks will be uploaded via assignments.</p> <p>Remember, that once you complete your tasks, to take photos and upload them to the assignment tab.</p> <p>I can see that some of you are 'viewing' the assignment but not handing it in. If you need help to upload your work, please ask myself or your friends and we will happily assist you.</p> <p>Also, you can hand it in when it is past the due date (I'd rather be able to see your work late than not at all) 😊</p>	<p>SPELLING</p> <p>Focus: Common Words</p> <p>Instructions: Continue to explore the 'doorway speller' lists via Doorway Online (which you can find in previous weekly planners)</p> <p>Focus: Unfamiliar Words</p> <p>Instructions: Choose 10 words from your Bug club allocated chapters that you wish to practise.</p> <p>You can practise these in a variety of ways:</p> <ul style="list-style-type: none"> • Rainbow letters • Capitals • Dictionary definitions • Create your own sentences <p>The choice is yours 😊</p>	<p>TALK4WRITING/GRAMMAR</p> <p>Focus: Working at Greater Depth (application of previous T4W skills and developing new skills)</p> <p>Theme: Doors - the world of possibility (Home Learning Unit for P7(year 6), S1(year 7) and S2 (year 8) by Talk4Writing Trainer, Jamie Thomas</p> <p>Please work through P19-20 this week.</p> <p>I have uploaded a boxed-up planner to the original T4W assignment which is still open until 29.5.20. You can either type straight onto it or print it off and write on it - you will need this for P20.</p> <p>As always, I am here if you need me, but you can do this independently #yougotthis!</p> <p>Add any photos of your work to the T4W assignment tab (it is open until the end of May - I would love to read anything you have done) 😊</p>

ONLINE ACTIVITIES


Fraction Matcher

An excellent fractions matching game at different levels of difficulty making it very versatile in use. There is an option to play the games against the clock and also with mixed whole numbers and fractions. Highly recommended.

Not Flash

<https://www.topmarks.co.uk/maths-games/7-11-years/fractions-and-decimals>

The above fractions game is great to further develop/challenge your understanding of fractions.

It is set in levels so that you can go as far as you can to challenge yourself or go back and repeat a level to increase your score.

I find that the visual element of the game helps to work out what the fractions are 😊

PRACTICAL TASKS**BBC Bitesize Videoclips****Focus: Fractions****BBC Bitesize**

<https://www.bbc.co.uk/bitesize/subjects/znwqtfr>

If you feel you still need to watch the fractions video clips (1-9) to reinforce your understanding, then please do so 😊

Practical Fractions

You could also be practising fractions with a variety of objects around your house – chocolate, pizzas, toast, sweets, fruit such as grapes, are all good items to get you 'making fractions' and are a good way to see what they look like 😊

WRITTEN TASKS**Task: Chilli Challenge**

Instructions: This week I have taken last week's learning and provided you with word problems to apply your learning in a setting.

Go to the assignment and work your way through the challenge – further instructions are written within the task 😊

Other Curricular Areas	<p>HEALTH & WELLBEING</p> <p>Focus: Physical Wellbeing</p> <p>Volleyball (3-week block)</p> <p>If we had been at school this term, one of the sports we would have been learning about is volleyball.</p> <p>I have created a folder within the 'files' section which includes a Volleyball study guide and some technique cards. The cards are there for you to refer to when practising. The study guide is there to give you an understanding of the sport and for you to use in technologies this week.</p> <p>If you wish to take a video/photo of yourself practising and upload it with the ICT task, then that would be great!</p> <p>https://www.youtube.com/watch?time_continue=398&v=hIaxCX5IQTk&feature=emb_logo</p> <p>The above link will take you to a volleyball coach showing how you can practise some skills at home.</p> <p>I know some of you may not have a wall you can use. Any ball will do and I'm sure you could practise the skills without a wall 😊</p> <p>https://www.youtube.com/watch?v=KLia2UaE2KE</p>	<p>TECHNOLOGIES</p> <p>Focus: Typing Skills (using Microsoft Word)</p> <p>This week, I would like you to showcase a variety of skills. These are as follows:</p> <ul style="list-style-type: none"> • bullet points • font style • font size • bold • underline • colour • highlight • insert image <p>I would like you to access the Volleyball study guide and re-type the 'Playing the Game' section onto a Word document.</p> <p>The requirements are as follows:</p> <p>Font Style = ALGERIAN</p> <p>Font Size = 14</p> <p>Bullet Points must be arrows</p> <p>➤</p>	<p>SCIENCE</p> <p>Ms Breen and Mrs Dawson are providing activities for this curricular area as normal 😊</p>	<p>EXPRESSIVE ARTS</p> <p>I am in the process of creating an expressive arts folder which I will upload to the 'files' tab through the week.</p> <p>It will provide a bank of activities that you can access and use as you wish.</p> <p>This area of the curriculum is so practical that I think it would be better if you had the choice each week to do art, drama, music or dance related tasks 😊</p>
-------------------------------	--	---	--	--

	<p>https://www.youtube.com/watch?v=u6nObe9tyjk</p> <p>The above links show the men and women's volleyball finals from the Olympics 2016. These are good to watch to get an idea of just how fast the game is.</p> <p>Can you spot the techniques being put into practise? (Please note: each match is about 2 hours long - I don't expect you to watch the whole match, unless you really want to 😊)</p> <p>Finally, this will be our focus for the next 3 weeks (until the 29.5.20) and you should aim to access the materials and practise your skills each week when you can 😊</p>	<p>Heading to be bold and <u>underlined</u> and font size 18</p> <p>Each sentence must be a different colour (your choice of colours)</p> <p>I would like you to highlight the sentence which tells you how many hits are required in the game.</p> <p>Insert an image relating to volleyball 😊</p>		
--	---	---	--	--