



Learning from home

Week beginning: 11.05.20

Primary 3

Literacy

Continue with Bug club and online tasks.

If you've run out of books or want something new to read and get your imagination around, get someone at home to log on to the **Oxford Owls** website. Parents can quickly set up an account and get instant free access to a fantastic eBook library with thousands of choices. The 'help' section explains everything you need to know.

Or for some excellent non-fiction reading material and topics visit:
<https://www.dkfindout.com/uk>
where there are lots of amazing and interesting facts to discover.

Spelling.

Continue with spelling using <https://www.doorwayonline.org.uk/activities/speller/>

Use 'Speller 2' and choose lists to practise spelling

Handwriting

Try to copy out a page of a story or a poem in your best handwriting.

Mild- unjoined but concentrating on letter formation

Spicy- join your handwriting.


Adjectives

Go around your house and collect at least five books, magazines or comics (more if you like.) Get a piece of paper and go through each item one by one. Look inside and scan the pages with your eyes to find any interesting or unusual words. Or maybe just words that you think are funny or that you like. Don't concentrate too long on one page or book. Make a list on your paper of about 15 different amazing adjectives (describing words.)

Talk4Writing

Use your Home Learning class pack found in files. Work steadily through the pack over the next few weeks

It can be more if you want. When you have finished your list of adjectives, you are going to write a plain and quite boring sentence. For example, The van drove down the road. Or The boy walked to the park. Choose one or more adjectives to up-level your sentence and make it much more interesting. For example, 'The marshmallow van drove down the spiky road.' Or 'The magical boy walked to the underwater park. Keep writing sentences until you have used up all your words. When you are finished, read your sentences to

				someone at home. Which one is your favourite?	
Numeracy	https://www.topmarks.co.uk/maths-games/7-11-years/money 7 different Money games: 	<p><u>P3 Finding Total Amounts:</u> Mild to Hot tasks; choose a level you feel comfortable with and then challenge yourself</p> <p>See Folder for 11.05.20 for resources</p>	<p><u>P3 Shopping on a budget :</u> MILD to HOT Comparing prices in different shops – adding amounts and answering questions</p> <p>See Folder for 11.05.20 for resources</p>	<p>MILD- Recognising Coins SPICY- Make the Same Amount HOT- Find the Difference</p> <p>See Folder for 11.05.20 for resources</p>	<p><u>DOORWAY</u> https://www.doorwayonline.org.uk/timeandmoney/</p> <ul style="list-style-type: none"> • CASHING IN- select coins to make amounts • TILL WE MEET AGAIN - giving change from different amounts • SUPERMARKET- choose items, round and pay <p>Three different games to help you practise your money handling skills – you choose the level you want to work on.</p>

Other Curricular areas

Design an international café or restaurant in your house with foods from around the world. Make a menu. What foods will you create and serve? Where will the foods be from? How many items or options will you have on the menu? Are there any strange or unusual dishes? What will the prices be? Is your restaurant fancy and expensive or cheap and cheerful? Make sure that any items that are listed and written on your menu in pounds and pence are separated by a decimal point. For example, £8.99 Who is the head chef? Does he or she wear a hat? Remember he or she needs to have very clean hands!

Does your chef like to make certain things? Train your staff to give good customer service by writing a clear set of instructions for them to follow. Who are the waiters or waitresses? Who are the customers. You can use real food (if someone at home can help you make or cook at dish or two,) or draw or create pretend dishes of food. Either real people in your house or toys can be the staff and customers. You can also decorate your new venue with flags and/or pictures to symbolize the countries featuring in your cafe.

This week we are learning how to do magic tricks. Have a go at some of these tricks below and put on a magic show for the family!

https://www.youtube.com/watch?v=nl_Mr_4JZwk

This week we would like you to be creative! Design your own workout, that you think would help you stay fit and healthy. Think 'what would Joe Wicks do?!' You could write instructions, draw diagrams or even video yourself. I'd love to see the results.

This week we are going to make an abstract word painting! Just use crayon and felt pen if you don't have the suggested resources in this video.

<https://www.youtube.com/watch?v=gNK9i-clbdo>

Weekly/Daily:

Continue to do the 'lockdown diary' workbook. Do a page or two a week!

<https://www.cnwl.nhs.uk/news/download-my-lockdown-diary-children>

