
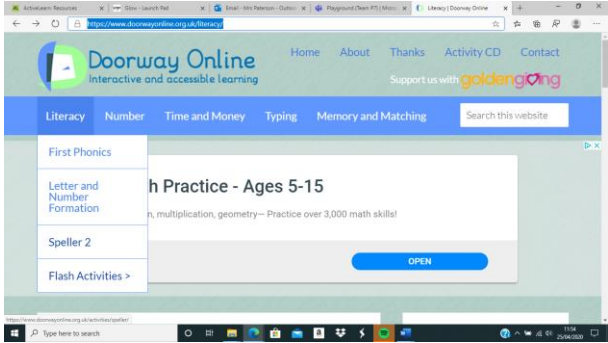
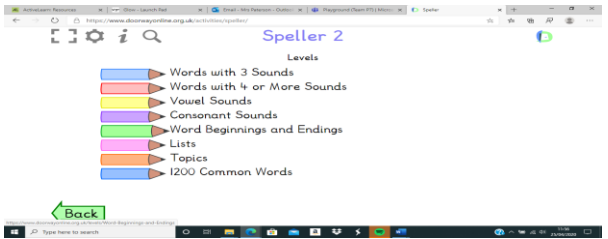
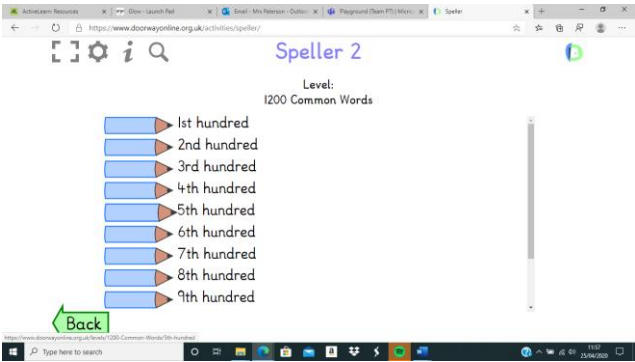


Learning from Home 	Primary 7	Mrs Paterson	Week beginning: 4.5.20
Literacy	<p>READING (All Groups)</p> <p>Focus: Use of BLOOMs to develop comprehension</p> <p>Bugclub (Non-fiction Magazine)</p> <p>Bright Sparks: Can you change the world? By Libby Martinez</p> <p>Instructions: Read the allocated text which you will find in the 'guided' section of Bugclub (some of you have had this article in the past, therefore it may be in your library if you cannot find it within the guided section 😊). Answer the following BLOOMs Qs about the article in your jotter:</p> <p>Remembering: Can you find the word for 'the type of weather a place usually has'?</p> <p>Understanding: Summarise the main events of the article and explain how they relate to world issues.</p> <p>Applying: How could you solve the problem people in the article face? What alternative solutions are there?</p> <p>Analysing: Why do you think young people bother trying to make their neighbourhoods better?</p> <p>Evaluating: Give reasons for and against using electricity.</p> <p>Creating: Suppose you could make improvements to your local area, like Kelvin. What would you do and why?</p>	<p>SPELLING (All Groups)</p> <p>Focus: Common Words</p> <p>Doorway Online - continue exploring lists this week</p> <p>https://www.doorwayonline.org.uk/literacy/</p> <p>Instructions: Access the website above and click on the 'Literacy' tab followed by 'Speller 2'</p>  <p>Click Enter and Next... and you should now see this page:</p> 	<p>TALK4WRITING/GRAMMAR</p> <p>Focus: Working at Greater Depth (application of previous T4W skills and developing new skills)</p> <p>Theme: Doors - the world of possibility (Home Learning Unit for P7(year 6), S1(year 7) and S2 (year 8) by Talk4Writing Trainer, Jamie Thomas</p> <p>Please work through P14-18 this week 😊</p> <p>P14-15 Focus: Short burst Writing</p> <p>'seeing the story through the eyes of the character'</p> <p>Top tip: Use the toolkit to check that you have included all the key features in your writing.</p> <p>P16-18 Focus: Comprehension & Grammar</p> <p>'different grammatical skills guaranteed to make your writing more interesting if used'</p> <p>As always, I am here if you need me, but you can do this independently #yougotthis!</p> <p>Add any photos of your work to the T4W assignment tab (it is open until the end of</p>

	<p>Extension: Book Review</p> <p>Think back about the non-fiction articles you have read during this 3-week block. Which article(s) did you find interesting and why? Were there any you did not enjoy? Again, tell me why...</p> <p>Please note:</p> <p>As we have reached the end of our 3-week planned block, I would like you to submit photos of your completed BLOOMs tasks which you should have recorded into your jotters each week. I have put a BLOOMs assignment for you to submit your answers for feedback 😊</p>	<p>Click on the '1200 common words' section and you will be able to access a variety of words which are useful within any written task.</p>  <p>Explore the lists and decide which words you would like to practise. You can choose how you wish to practise the words (anything goes if it helps you to spell each word correctly). If you have siblings, this is a good activity for you all to do together, as you could complete different lists 😊</p>	<p>May - I would love to read anything you have done) 😊</p>
Numeracy/Maths	<p>ONLINE ACTIVITIES</p> <p>https://kidsactivitiesblog.com/137828/digital-escape-rooms/</p> <p>Focus: Problem Solving Skills</p> <p>Task: This week, why don't you recommend escape rooms to each other or try one together 😊</p>	<p>PRACTICAL TASKS</p> <p>BBC Bitesize Videoclips</p> <p>Focus: Fractions</p> <p>https://www.bbc.co.uk/bitesize/subjects/znwqtfr</p> <p>Task: Use the weblink above to access the BBC Bitesize page. Scroll down to the 'Fractions and Decimals' section and watch videos 5-9 short (+/- fractions - Footie Fractions). As you know, these are useful clips which give a clear understanding of fractions and how to work with them. Complete the interactive</p>	<p>WRITTEN TASKS</p> <p>I will upload your assignment later in the week to give you time to watch the clips and try the interactive quizzes 😊</p>

		tasks and quiz for the new videos. I will upload an assignment for you to complete also which will include Qs from each skill 😊			
Other Curricular Areas	<p>HEALTH & WELLBEING</p> <p>https://www.bbc.co.uk/bitesize/clips/znx6vrd</p> <p>Focus: Mental Wellbeing</p> <p>Feelings - Anger</p> <p>Watch the video clip above and write a list of things, people, situations etc... that make you feel angry.</p> <p>Now write down how you cope with those feelings (what do you do, say, behave?)</p> <p>https://www.youtube.com/watch?v=eaJEWGSOD7s</p> <p>The link above is for your enjoyment 😊</p>	<p>SCIENCE</p> <p>Ms Breen and Mrs Dawson have previously uploaded science activities for you to explore and I'm sure they will continue to do this 😊</p>	<p>RME</p> <p>Theme: Personal Search Project</p> <p>Heroes 😊</p> <p>Requirements:</p> <p>The closing date for this is 8.5.20.</p> <p>It is important when you create a power point presentation that you make the slides interesting. The information on each slide should be concise and include key points (bullet points or short summarised paragraphs are a good way to do this). Images are another interesting way to keep your audience engaged in what you are saying).</p> <p>Start this week by thinking who your hero is and gather information that you wish to include in your slides.</p> <p>I will upload a template for you to access, via assignments, with the correct number of slides and what I would like you to include in each slide 😊</p>	<p>TECHNOLOGIES</p> <p>Accessing websites - maths tasks, H&WB</p> <p>Power point skills - RME 'Heroes'</p>	<p>EXPRESSIVE ARTS</p> <p>Art</p> <p>BBC Bitesize (H&WB clip)</p> <p>Create your own artwork which you feel represents anger.</p> <p>There are ideas within the video clip.</p> <p>You can use whatever materials you have available to you.</p> <p>Drama</p> <p>If you are looking for an extra task, you could create a dramatic video showing situations that make you feel angry and how you react - you could get the family involved 😊</p>
	